SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DR. L.D. BALKHANDE COLLEGE OF ARTS AND COMMERCE, PAUNI, DIST-BHANDARA

DR. L.D. BALKHANDE COLLEGE OF ART AND COMMERCE PAUNI DIST-BHANDARA KHAPRI ROAD PAUNI
441910
http://dldbcollegepauni.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Pravarsen Shikshan Sanstha was set up with the aim of Education to this extremely backward area of the locality. Right from its inception, the society always looked as its work as a mission and not as a business. The founder Secretary of the society, Late Dr.L.D.Balkhande Sir was fully aware of the significance of education in the overall development of community and particularly, the weaker section of the society.

The college has comparatively adequate infrastructure, well-qualified faculty, a sizeable central library, good student support system and strong community orientation.

The college is in the process of self-accreditation ,

for self-introspection and self-evaluation. We are in the process of an analytical and objective assessment of its strengths and weaknesses. The opportunities and potentials of growth and the demands and challenges are changing time to time. The process of NAAC will help us to know the shortcomings and the college is determined to overcome them. We are aware of the fact that the college is located in a rural area and are trying to cater the needs of weaker sections students of the society within limited resources. Even today, high motivation of the students and overall urge towards learning remains a strong point of the college.

Vision

"Apadan Sobhini Payyan"

(Knowledge beautifies the man.)

Mission

- Quality education to rural youths that inspire, prepare and empower them to succeed in the challenging world.

1) The policy statements and action plans for fulfillment of stated mission.

The leadership displays complete and whole hearted involvement for fulfillment of stated mission. Different committees have been framed and the committees work as per plans. The admission committee, cultural committee. NSS, NAAC etc are under democratic leadership of the Principal for development of the institution

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Permanent Principal.

2. Own Building and campus.

3. Two acres of own land.

4. Permanent qualified faculty.

5. Good strength in the comparison of other colleges in Block.

6. Good results.

7. Extension and social activities

Institutional Weakness

1. No 2F and 12B

2. No permanent affiliation

3. No self aided courses

4.Inadequate infrastructure due to lack funds.

5.No separate auditorium

Institutional Opportunity

1. Can construct Hostels for boys & girls.

2. To extend cooperation among locality.

3. Can start P.G. courses.

4. Can start self aided courses.

5. Distant education

Institutional Challenge

1. Due to rural area lack of academically bright students.

2. To run the college because of lack of fund.

3. Opening of different colleges influenced the strengths of college.

4. No interest in sports because poor rural background.

5. To improve the result.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College aims to enhance the quality of students through Education and its mission is the commitment to impart quality education to all sections of the society and particularly, to the weaker sections of the society. The main objective of the college is the overall development of the students, the college affiliated to R. T. M. Nagpur University, Nagpur. At present, the college offers only U. G. courses i.e. B.A. & B. Com. And Junior College in Arts faculty.

In the College, Environmental Studies is mandatory only for part II students of B.A. & B. Com. The design and re-structure of curriculum is done by the affiliated university and the college has to strictly follow the curriculum.

Teaching-learning and Evaluation

The college has constituted I. Q .A. C. but head of all departments disuses various issues regarding teaching, learning and evaluation. The admission process of the college is transparent. Students are admitted on first come first serve basis. The college strictly follows the government reservation policy and rules and regulations of the university. Scholarship is available for all reserve category students.

The academic progress of the students is evaluated by conducted unit tests and giving home-assignment to the students. Remedial coaching and extra-classes, are arranged for slow learners class seminars are arranged. Academic Calendar is published in the prospectus of the college. The college strives at its hardest level to make teaching-learningprocess student centric. Some teachers provide course material to the students. The students are encouraged internet for advance learning.

The college has fourteen staff members including principal and seven CHB lecturers. Four faculties are Ph. D. holders, four are M. Phil., two SET and six are NET. All of the faculties have participated in workshops, seminars and conferences. There is also self-appraisal system in place. The college follows annual exam system and semester pattern (for B.A.1, 2,and B.Com. 1, 2) conducted by affiliated system.

Research, Innovations and Extension

Four members of the faculties, including are Ph. D. and Principal is Ph.D. supervisor. The library and internet facilities are available for teachers and studentsfor research activities. The teachers are encouraged to take up research activities. When required to update their knowledge and skills faculty members are un hesitantly allowed to attend conferences and seminars workshops etc.

Consultancy services are not offered by the college. NSS unit organized, tree plantation,

HIV AIDS, anti-superstition, environmental awareness programmes. NSS organize blood donation camp.

Infrastructure and Learning Resources

The college has adequate physical infrastructures to run its courses. At present, the college has Six large and airy class-rooms The college is running in two shifts and we adjust the class rooms properly. Besides, The College has not separate library building, but library is set up in a separate room. There is NSS room, , computer center,. Large and airy room no 1 is utilized for multi-purposes. For e.g. in door cultural activities, guest lectures workshops, seminars etc.

Girls room is used for power point presentation .we set up pedal for out door cultural activities.

The college has spacious Ground for kho-kho, kabaddi, volleyball, batbintan and long jump.

The college also has appointed lecturer in physical education.

Student Support and Progression

The college publishes its prospectus. Various scholarship schemes areavailable for the students of different sections of society. Studentsparticipate in various activities of the college. Support services are available for slow learners in the form of remedial coaching, extra classes and teacher's personal counseling. The college invites guest lectures for competitive exam. Industrial and study tours are organized. Free medical check-up and its facilities are not available but we have good relations with local Rural Hospital,Medical and Physical check up camps are arrenged for the students. The college has grievance redressal cell to solve many problems of the students. The college publishes its annual magazine, named ' **Milind**, which provides platform for the creative students.

The college has student council which organizes many extra-curricular and co-curricular activities. Annual Day is celebrated every year which provides exposure for dancing, singing, debating and other similar activities for the students.

Governance, Leadership and Management

The principal and all head of the departments provide effective leadership .The college has constituted many committees to perform the various function related to the college. The college has staff council with the principal as its president and one secretary from teaching faculty.

The college also has CDC body, including the chairman is president of governing body, one member from the governing body,four members from the faculty and one member from the non-teaching staff with the principal as its secretary and one members from community one Reasearch person, one Indrustrialist,one from alumni,two students, IQAC Coordinator. The college has alumni and parent association. The college organizes various activities throughout the academic year in which, the mission, vision and objectives of the college are truly reflected. The college strives at its best to promote moral value, social values, health, competition spirit among the students and

also promoting the use of modern technology for excellence. The college has grievance redressal cell, carrier guidance cell and mentoring cell.

Institutional Values and Best Practices

There are many best practices in the college but introduction of the dress code ,is important.

Time to time the college organize environment awareness programs and invited guest lecture to throw lights on the matter. Students are not allowed to bring poly bags in the college campus.   Instead they are encouraged to use jute bags. The college tries its best to maintain a clean and green campus. **Plantation** - Tree plantation programs are organize by N.S.S. Dept. of college every year,to create pollution free, green and clean campus. The National Song Jan Gan Man is

Sung.In addition to this university song is also sung regularly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. L.D. BALKHANDE COLLEGE OF ARTS AND COMMERCE, PAUNI, DIST-BHANDARA
Address	Dr. L.D. Balkhande College of Art and Commerce Pauni Dist-Bhandara Khapri Road Pauni
City	PAUNI
State	Maharashtra
Pin	441910
Website	http://dldbcollegepauni.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jaykishan R. Santoshi	07185-255093	9764005663	07185-9764005663	pss_pauni@rediffmail.com
IQAC / CIQA coordinator	Sanjay M. Nandagawali	-	9765626125	-	sanjaynandagawli@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. L.D. Balkhande College of Art and Commerce Pauni Dist-Bhandara Khapri Road Pauni	Rural	2	495.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSSC	Marathi	360	164
UG	BA,Arts	36	HSSC	Marathi	560	348

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				9			
Recruited	0	0	0	0	6	2	0	8	6	1	0	7
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	7	0	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	0	1	0	5
M.Phil.	0	0	0	2	1	0	3	0	0	6
PG	0	0	0	6	2	0	6	1	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	282	0	0	0	282
	Female	230	0	0	0	230
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	61	59	71	62
	Female	60	81	78	68
	Others	0	0	0	0
ST	Male	13	7	8	10
	Female	8	5	6	9
	Others	0	0	0	0
OBC	Male	110	110	131	112
	Female	76	99	136	132
	Others	0	0	0	0
General	Male	0	2	2	4
	Female	2	0	0	5
	Others	0	0	0	0
Others	Male	28	42	33	32
	Female	30	31	28	34
	Others	0	0	0	0
Total		388	436	493	468

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 40

1.2

Number of self-financed Programs offered by college

Response: 00

1.3

Number of new programmes introduced in the college during the last five years

Response: 00

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
388	436	493	468	330

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
460	460	460	460	460

2.3

Number of outgoing / final year students year-wise during the last five years

19-10-2023 01:12:15

2016-17	2015-16	2014-15	2013-14	2012-13
60	105	55	53	26

2.4

Total number of outgoing / final year students

Response: 299

3 Teachers

3.1

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	20	22	24	24

3.2

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	14	16	16

3.3

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	17	17	17

3.4

Total experience of full-time teachers

Response: 234.2

3.5

Number of full time teachers worked in the institution during the last 5 years

Response: 26

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 06

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
8.34924	4.00565	4.17001	2.99390	2.80842

4.3

 Number of computers

Response: 15

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.34988

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.02152

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College has little scope to adopt an independent curriculum. The action plans for effective implementation of curriculum is undertaken by the Principal and faculty in the college. Academic council include Principal , NAAC coordinator and the teacher,who are the members of BOS in RTM Nagpur University It prepares the   academic calendar on the basis of curriculum and actual academic learning time available for learners out of available time, alloted time and total time amid all programmes and activities of college. The academic council assigns the responsibility of implementation of its action plans to the respective HODs. The HODs communicate the action plans to department teachers. The HODs supervise the course progress of their respective departments regularly in each month and send the same to principal for further action. The academic council sits at regular intervals to review the course progress and to give necessary suggestions. The college follows the academic calendar of the University and tries its level best to complete the curriculum within the stipulated timeframe. However, unexpected loss of working days due to declaration of holidays by the district administration, strike, etc. creates hindrance, which is overcome by the faculty members by arranging extra classes.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2

Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 28.17

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	00	00	00

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

Response: 00

File Description	Document
Details of the new courses introduced	View Document

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has

been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 00

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The University Curriculum includes these issues within its courses like Political Science, Economics and Environmental Studies. College takes utmost care to impart these topics in a qualitative manner. College organizes seminars on these issues. Legal experts and professional experts are invited to deliver lectures

on these issues.

Following legal experts are invited to give legal advice to students.

Computer training is imparted to make practical use of I.C.T for the development of moral and ethical values of students. The department of Sociology teaches ethics and moral manners in theclassroom to enrich the moral and ethical values. Other departments like History, Political Science, Pali, Marathi and English impart social and cultural values. Distinguished persons are being invited to the College for developmentof moral and ethical values of students.Regular feedback collected from the students and are analyzed to find out the deficiencies. Doubt clearing classes are organized and departmental seminars are conducted on the topics which can enhance the experience of students.

Sr.No.	Name of Programme	Date	Speaker/resource person		Students Benefited
		2013-14			
1	Seminar on " Human Rights"	12/08/2013	1.Ad. Rajesh Bhoyar(High.Court Nag.)		110
		2014-15			
2	**Seminar on " Anti raging act & Cyber law**	20/08/2014	1.Hon. Justice U. V. Joshi 2. Hon. Justice Varahade 3.Ad. Bhure 4.Ad. Tusalkar		165
		2016-17			
3	**Seminar on "Women empowerment &feminism**	16/09/2016	1.Priyatai S hahare(Soc ial worker)		140

			2.Ku. Pratima Gaikwad (Revenue Inspector)		
4	**Workshop on "Protection of women from sexual harassment at working place"**	**27/02/2017**	1.Ad. Sadhanatai Yerne 2.Ad. Sangita Gedam 3.Ku. Dhanshree Dahake(PSI Pauni)		180

Computer training is imparted to make practical use of I.C.T for the development of moral and ethical values of students. The department of Sociology teaches ethics and moral manners in theclassroom to enrich the moral and ethical values. Other departments like History, Political Science, Pali, Marathi and English impart social and cultural values. Distinguished persons are being invited to the College for developmentof moral and ethical values of students.Regular feedback collected from the students and are analyzed to find out the deficiencies. Doubt clearing classes are organized and departmental seminars are conducted on the topics which can enhance the experience of students.

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3

Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

Response: 00

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: D. Any 1 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2

Average Enrollment percentage

(Average of last five years)

Response: 45.98

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
388	436	493	468	330

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
920	920	920	920	920

File Description	Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 90.91

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
386	434	491	459	321

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The College follows the Government guide lines in admission procedure. Course details, college details, intake capacity, fees structure etc, are being reflected in the websites of the college and advertisement in daily newspapers. Soon after the declaration of the HSSC results, college displays the notice of First year admissions. The same is uploaded on its website. Sometimes pamphlets of admission advertisement are distributed among the students of junior college.

The students of junior wing of the college are given preference while admitting in senior college. The students from other colleges and schools are also admitted on the basis of cut off marks. The reservation policy of the government is strictly followed. Their certificates and mark sheets are verified at the time of admission. The admission committee is formed every year and the progress is scrupulously followed. The students avail of E.B.C. Scholarship for S.C., S.T., N.T. and Open Merit Concessions

The institution assesses the student need in terms of knowledge and skills before commencement of the

programme through the process of counseling and induction programme. In the counseling and induction process the students are allowed to express their needs in regard to knowledge and skills. There also given chances to talk on their own ability. The induction isconducted by various departments where the needs and ability of the students are identified by the faculty members. The faculty members put certain basic questions regarding their knowledge and skills and on the basis of responses, the students are categorized as Advanced Learners, Average Learners & Below Average Learners. There are many students who come from educationally pure/weak families. Most of them are weak in core subjects and also in languages. The college identified the special educational /learning needs of advance learners from classroom interaction, assignments, responses, unit test, monthly test & other test.

The college identified the special educational /learning needs of advance learners in the following ways:-

- The teachers of the college guide them.
- The students admitted with highest percentage.
- Students who actively participate in all activities and show their excellence in studies.
- They who score admirable marks in unit test, class test and in the college annual exams.
- They who come with lot of queries after the class lecture.
- They who are alert, attentive in the class respond even to the difficult questions.
- Such students are identified by the concerned subject teacher and automatically receive special attention to the teacher and all help required for advanced learning which is more and different than regular class teaching.

Academically, advanced learners are given extra guidance by the concerned teacher. They are also encouraged to participate actively in extra-curricular activities like projects, quiz competition, debates, group discussion, seminars and workshops. Three toppers from every class are given fine books from '**Book Bank'** for the excellent performance in the exams. Facilities for advance learner:-

1. Helping them to select advance topic of regular course.

2. Encouraging them to go for higher studies.

File Description	Document
Link for Additional Information	[View Document](#)

2.2.2

Student - Full time teacher ratio

Response: 29.85

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3

Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

There are many students who come from educationally pure/weak families. Most of them are weak in core subjects and also in languages. They are adopts several measures to bridge the knowledge of the enrolled students in order to enable them to cope with the programme of their choice.

In the induction programme the students are made away of the details of the courses that they are going to learn.

Remedial classes are taken to clear up the doubts of the students and to bridge their knowledge gap. Weak students are identified by observing their performance in classroom activities and also on the basic of marks scored by them in the exam. Special classes on communicative English. English Tutorial classes are conducted to enable the students to cope with the programmes.

Communicative English and Computer Training are provided for enrichment of knowledge and skills of students.

Extra classes are engaged in Diwali vacation, on Sundays and on the other holidays. Guest lectures are engaged, failure students are guided to clear their subjects by engaging extra classes.

Student performance and progress are tested. Weaker students are given extra attention. The test exams on the full course are conducted and the university examination is held in the month of Feb. & March. The students are given examined answer books.

The teachers of every department are directed to proceed from simple to complex, from know to unknown in their teaching. The teachers teach on the basis of the level of students and on the basis of their previous knowledge.

The institution collects analyses and uses the data and information on the academic performance of the students through the following ways.

1) Unit tests, Class test are conducted by subject teachers.

2) Home assignments are given to the students

3) Teachers interactions with the students at the time of admission regarding their academic performance.

4) From the attendance register the students at the risk of dropout are identified.

5) The college makes telephonic contacts to their parents. Letters through special messenger are sent.

6) The academic performance of such students is collected from their assignments, unit test results, monthly test results, and other test results. These results are analyzed by the faculty member and tutorial classes are taken.

7) Special counseling session is held to boost their morals.

8) Financial assistance is given to weaker section students through SSG, and studentship.

9) Special relaxation and admission fees are provided by the college for admission/renewal of admission etc.

10) Scholarship facility is also provided.

11) Final result of the students is analyzed.

12) Teachers interaction with the students during course programmes.

The data collected from the above sources are analyzed and if needed remedial/extra classes are conducted to improve the performance of the students

File Description	Document
Link for Additional Information	View Document

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 107.69

2.3.2.1 Number of teachers using ICT

Response: 14

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3

Ratio of students to mentor for academic and stress related issues

Response: 55.43

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4

Innovation and creativity in teaching-learning

Response:

The Academic Council of the college prepares the Academic Calendar in consonance with the common minimum programme introduced by the University. Decisions are taken in the meeting of teachers Council about proper planning of teaching. Month-wise teaching plans are prepared and strictly followed. The meeting of the Teacher's Council is held twice in a year. In the first meeting every teacher submits his/her teaching plan month-wise and subject-wise. Teachers are also instructed to complete the syllabus well in advance. Also a daily diary is maintained by every teacher. Academic calendar is prepared well in advance.

The time-table is prepared by the concerned committee and allots the rooms. As per the rule of the university 75 % of student's attendance is must. Syllabi are unitized according to University syllabus and

followed accordingly. Monthly teaching plan is prepared and conveyed to the students at the beginning of the session and efforts are made according to complete the allotted part of the syllabus. The teachers are encouraged to use ICT in the classroom and use of e-learning recourses.

The college strives at its best to make learning more students centric through various activities. For instance, students are encouraged to participate in debate, essay writing competition, elocution competition, and publish material in college magazine and to facilitate student's academic pursuit through the remedial course, group discussion, seminars, workshops and home assignments. The lecture method is supplemented by frequent use of charts, work sheets and audio visual aids. Charts are either prepared by the teachers or by the students. Audio visual aids include the use of overhead projectors using transparencies. In the most of the departments the television and computers provide additional audio visual system. Experts from other colleges are invited to interact with the students and to deliver lectures. The expert teachers help to prepare PPT's and graphs as per need. Presentations on various topics are prepared by the teachers and displayed on LCD projector. The traditional lecture method is supplemented with other method like seminar, group discussion, workshop etc, once in a week on every subject. The college has facilities such as Overhead Projector, Computer, LCD Projector, Internet facility and charts etc. Showing movies & CDs based on the syllabus also conducted in the college.

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 83.53

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

Response: 32.46

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	05	06	04

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3

Teaching experience per full time teacher in number of years

Response: 18.02

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.53

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	01	01

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The information regarding syllabus, class tests, terminal and test exams, seminars, workshops, home assignments, library work and group discussion are communicated to the students at the beginning of the year. The Principal takes into account the evaluation method followed by the teachers in the class. The Principal seeks feedback from the students and gives information about incentive marks, discipline, extra-curricular and extension activities from time to time. Feedbacks are invited from the students and reviewed. The principal along with the HODs concerned inspected the classes which initiate the teaching learning atmosphere of the college. The assignment, unit test, monthly test, and other test are reviewed.

The institution initiated internal evaluation process confined to its campus. All selected and important suggestions were scrutinized and discussed in the staff meeting. The most genuine suggestion was seriously taken into consideration and reforms in the college are immediately started. The reforms of university adopted by the institution are as follows:

75 % attendance

Minimum passing marks is 35 %

3. The university has introduced internal assessment for

commerce faculty

4. Online submission of assessment and practical marks

The following reforms are going to be adopted from the session 2016-17 by the university and the college.

Semester pattern of examination under CBCS.

Grading system instead of numerical marks and divisions.

Credit transfer

On-line evaluation

File Description	Document
Link for Additional Information	[View Document](#)

2.5.2

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency and variety.

To ensure effective implementation of the evaluation reforms of those initiated by the institution on its own, the principal appoints the developing committee to monitor the implementation in the campus. The head of the institution personally versify the things. All types of help are provided by the college and non-teaching staff also extends necessary co-operation.

Explaining students and teachers about the evaluation system of the university and the college (esp. regarding the CBCS to be adopted from the session 2016-17). Internet connectivity to ensure communication between university and college. College is ready to maintain the transparency in the evaluation system.

Formative Evaluation

The college adopts formative evaluation to rectify students learning problems and ensure mastery learning through the following ways and to prepare remedial measures. The teachers of the college frequently make formative evaluation in their classroom teaching by asking question to check learning progress during instruction.

The college conducts unit test and monthly test, department wise through which the purpose of formative evaluation is satisfied.

The teacher of different department give assignment question to students and student's response to the

assignments are reviewed.

The college conducts Group Discussions which are evaluated by faculty members.

College conducts competitions in different curricular activity which is also a means of formative evaluation.

The college adopts remedial measures on the basis of formative evaluation for optimizing student's achievements in summative evaluation.

Summative Evaluation

The summative evaluation of the college is controlled by the University. It is conducted in a semester method and annually for each class.

University provides questions and college conduct examination transparently.

The University published the results and marks.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.3

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institution and individual teachers use assessment / evaluation as an indicator for evaluating students performance, achievement of learning objectives and planning, which can be discussed as follows:

Assignments are given to the students, to create the habit of self-learning, and these are evaluated by the respective teachers, without maintaining the record. It helps the teachers to assess the students and their strength.

Unit tests are conducted. Teachers keep the records of test.

Term examinations are conducted and papers of the term examinations are distributed to the students which help them to know the structure of final question paper of university examination.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.4

The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic Calendar is published in the prospectus where all activities rules of the college are mentioned. The teachers instruct the students about the unit tests and home assignments in advance. Therefore, students are very well aware about the evaluation process. The principal of the college initiates the process of getting feedback of faculty members through interactions.

The college prepares its Academic Calendar and publishes it in the prospectus in advance for the students. The teachers prepares academic plan in advance and as per the plan unit tests are conducted, home-assignments are given to the students, weaker students are identified and remedial coaching and extra classes are arranged for them. Though, the following tables show the course –wise result in decreasing manner but the overall result is good. The result is low because of few subjects.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program Outcomes:

 PO1. **B.A. :-** i) To build-up thinking power and to develop

their personality.

     ii) Self-employment and job orientted

PO2. B.Com. - i) To develop conceptual knowledge of commerce

ii) To make aware about the function, duties and

responsibilities of business and company law.

Program Specific Outcomes: The program specific outcomes are as

under:-

B.A. English (Language and Literature)

PSO1: Understand the Basic Skills, Grammar, vocabulary, syntax of

English

PSO2: Understand Written and Spoken English

.

B.A. Marathi (Language and Literature)

PSO1: Understand the nature and concept of Marathi language and

literature

PSO2: Preservation of Marathi language, culture through teaching

B.A. Pali (Language and Literature)

PSO1: Understand the origin and development of Pali language

PSO2: Inculcation of moral and ethical values of Pali literature

B.A. Economics

PSO1: Understand the behavior of Indian and World economy,

PSO2: Analyse macroeconomic policies including economic policies

of India

B.A. Political Science

PSO1: Understand the nature of political system in India

PSO2: Analyse the election process of local self government

B.A. History

PSO1: Understand the nature and concept of ancient and modern

history

PSO2: Analyse the relationships between ancient history and

modern history

B.A. Sociology

PSO1: Understand the origin, concept and development of

Sociology

B.A. Music

PSO1: Understand the nature and concept of Indian Classical Music

PSO2: Promotes for performing arts in Indian Classical Music

Course Outcomes: The Course outcomes are as under:-

B.A. English (Language and Literature)

CO1: Identity the poor and good students in written and spoken

EnglishStudents became aware about the Basic Skills in

English Language

B.A. Marathi (Language and Literature)

CO1: Describe Zadi Boli Sahitya (Rural Literature) with examples

 Development of plays, cultural activities in marathi among

students

CO2: Write down essays, poetry, short-stories, of Marathi literature

B.A. Pali (Language and Literature)

CO1: Describe the importance of Pali language and literature

Students became aware about the importance of Pali language

and literature

CO2: Write down the short stories, history, characteristics of Pali

LiteratureStudents began to write articles, short-stories,

B.A. Political Science

CO1: Describe the nature of political system in India Students

understood the political system in India through teaching

B.A. Economics

CO1: Describe the importance of Indian and World economy

Students became aware about the Indian and world economy

B.A. History

CO1: Describe the relationships between ancient history and modern

HistoryStudents became aware about the ancient and modern

history through teaching

B.A. Sociology

CO1: Understand the origin, concept and development of Sociology

Students became aware about the origin and development of

sociology through teaching.

B.A. Music

CO1: Describe the nature and concept of Indian Classical Music.

Students became aware about the nature and concept of Indian

Classical Musicthrough teaching.

B.COM. - The Course outcomes are as under:-

CO1: Describe the conceptual knowledge of commerceStudents

became aware about the nature and concept of commerce

through teaching.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Program Outcomes:-

 PO1. B.A. :- i) To build-up thinking power and to develop their

personality.

 ii) Self-employment and job oriented

PO2. B.COM. - i) To develop conceptual knowledge of commerce

 ii) To make aware about the function, duties and

responsibilities of business and company law.

Program Specific Outcomes: The program specific outcomes are as under:-

B.A. English (Language and Literature)

PSO1: Understand the Basic Skills, Grammar, vocabulary, syntax of

English

PSO2: Understand Written and Spoken English

B.A. Marathi (Language and Literature)

PSO1: Understand the nature and concept of Marathi language and

literature

PSO2: Preservation of Marathi language, culture through teaching

B.A. Pali (Language and Literature)

PSO1: Understand the origin and development of Pali language

PSO2: Inculcation of moral and ethical values of Pali literature

B.A. Economics

PSO1: Understand the behavior of Indian and World economy,

PSO2: Analyse macroeconomic policies including economic policies

of India

B.A. Political Science

PSO1: Understand the nature of political system in India

PSO2: Analyse the election process of local self government

B.A. History

PSO1: Understand the nature and concept of ancient and modern

history

PSO2: Analyse the relationships between ancient history and modern

history

B.A. Sociology

PSO1: Understand the origin, concept and development of

Sociology

B.A. Music

PSO1: Understand the nature and concept of Indian Classical Music

PSO2: Promotes for performing arts in Indian Classical Music

Course Outcomes: The Course outcomes are as under:-

B.A. English (Language and Literature)

CO1: Students became aware about the Basic Skills in English

Language.

CO2: Syllabus is being taught with the help of audio-visual aids.

B.A. Marathi (Language and Literature)

CO1: Development of plays, cultural activities in Marathi among

students.

B.A. Pali (Language and Literature)

CO1: Students became aware about the importance of Pali language

and literature.

CO2: Students began to write articles, short-stories, etc, in Pali and

Published in the college annual Soveniour.

B.A. Political Science

CO1: Students understood the political system in India through

Teaching

CO2: Most of the students participated in the election process of

local self government

B.A. Economics

CO1: Students became aware about the Indian and world economy

B.A. History

CO1: Students became aware about the ancient and modern history

through teaching

B.A. Sociology

CO1: Students became aware about the origin and development of

sociology through teaching.

CO2: Students understood the family system, caste system,

traditional appearances community, customs and rituals etc.

B.A. Music

CO1: Students became aware about the nature and concept of Indian

Classical Music through teaching.

B.COM.- The Course outcomes are as under:-

CO1**:** Students became aware about the nature and concept of

commerce through teaching.

CO2: Students understood the function, duties and responsibilities of

business and company law through teaching and PPTs.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.3

Average pass percentage of Students

Response: 30

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 18

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 60

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of project and grant details	View Document

3.1.2

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description	Document
List of research projects and funding details	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge

Response:

Research oriented teaching and learning

Research oriented teaching and learning is encouraged in the college. There is a Research Committee functioning to support system to encourage and enable the faculty members to undertake research activities along with their teaching.

Research Committee

We have a research committee which encourages faculty for research and publication of research papers. As follows.

Research committee

1 Dr. J.R.Santoshi   ----- Principal

2 Dr. G.S. Lambe   ----- Associate Professor

3 Dr. D.C. Shinde   ----- Associate Professor

Recommendations of the Research Committee

- Committee recommends faculty to undertake research activities.
- The committee encourages faculty members to publish research papers.
- The committee encourages faculty members to undertake visit to research sites.
- The committee encourages faculty members to participate in seminars/ workshops/ conferences.

Impact of recommendations:

- Staff members have been initiated to enroll for Ph. D. Faculty members

   have published their research papers in various peer reviewed   journals

- Faculty members have participated and presented papers in seminars/ workshop/ conferences.
- Staff members have been initiated to enroll for Ph. D.
- Faculty with students have visited the various historical sites to know the history and culture .

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2

The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	[View Document](#)

3.3.3

Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 0.13

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	05	01	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college has organized various extension activities for the benefit of the villagers and the students of

the college with the collaboration of government agencies and NSS department of college following extension activities are conducted by the college.

During the session 2012-13 Eye Checkup Camp was organized with help of NRHM in the collaboration with NSS at village Shendri on 23 Dec. 2012. It was beneficial for the villagers as well as the students. Total 279 villagers benefited in the camp, 03 teacher and 15 Students participated in the camp.

During the session 2013-14 Dental Camp was organized with help of NRHM in the collaboration with NSS at village Junona on 22 Dec. 2013. It was beneficial for the villagers as well as the students. Total 286 villagers benefited in the camp, 03 teacher and 56 Students participated in the camp.

During the session 2014-15 Health Checkup, TB, Sugar, BP, Cancer Camp was organized with help of NRHM in the collaboration with NSS at village Bhendala on 23 Dec. 2014. It was beneficial for the villagers as well as the students. Total 269 villagers benefited in the camp, 03 teacher and 20 Students participated in the camp.

During the session 2015-16 Free Medical Camp, Sickle Cell Camp, Free Health Checkup Camp was organized with help of NRHM in the collaboration with NSS at village Kurza on 26 Dec. 2015. It was beneficial for the villagers as well as the students. Total 350 villagers benefited in the camp, 03 teacher and 26 Students participated in the camp.

During the session 2015-16 Free Health Checkup Camp, was organized with help of NRHM in the collaboration with NSS at village Wasela on 02 Jan. 2016. It was beneficial for the villagers. Total 350 villagers benefited in the camp.

During the session 2016-17 Eye Checkup Camp was organized with help of NRHM in the collaboration with NSS at village Kurza on 23 Dec. 2016. It was beneficial for the villagers as well as the students. Total 76 villagers benefited in the camp, 03 teacher and 54 Students participated in the camp.

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	02	01	01

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 11.84

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
60	65	20	45	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 15

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)
Copies of collaboration	[View Document](#)

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

We have six class rooms and common rooms for

girls & boys respectively. We have college

library with one computer, computer lab with 10

computers.There are seperate rooms for sports

and NSS.

Following are the details of the rooms and computers for the academic growth of our college & students.

1   Comman Room (Boys & Girls)

    1.

3Sport Room

4 Library

5 Computer Lab

Facilities developed during the last five years.

The college has constructed a ramp for physically disabled.C.C.T.V. Cameras are installed for safety and security of students and college property. Library is updated with recent publications.

Future Plan

As per the local scenario, the demand of new courses and growing strength of the students from the nearby area,the Management has a plan to construct first floor and wishes to begin some new courses.

The total amount spent on the infrastructure during the last five years is approximately. **Rs -2155788**

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2

The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Outdoor facilities

Sports:

We have the play ground for sports and cultural activities.

Outdoor games:

We have the play groundavailable forfollowing outdoor games:Kabaddi, Kho-Kho,Volleyball,Athletics.

And indoor games like Chess, Carom etc.are played

in sports room.

Cultural Activities

Cultural activities are conducted in our college campus. Though we don't have indoor stadium we conduct cultural activities in open space in **Pandol**.

Health and Hygiene

- First Aid kits are available.
- Well maintained 4 wash rooms.
- Water purifier.
- Botanical garden.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 17.99

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.82500	0.47500	0.862500	0.639500	0.73500

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

- Name of ILMSsoftware   Master Soft ERP Solutions Pvt.Ltd.
- Nature of automations(fully or partially) **Partially**
- Version**R 1.1**
- Year of Automations   **2017**
- Electronic Resource Management package for e-journals – No (To be adopted shortly but college not in 2F 12B)
- Library Related Information on Website -The Institution has a website in which library information is also available. The URL is http://www.dldbcollegepauni.com
- Library automation- Yes, Lib-Man (Master Soft ERP Solutions Pvt.Ltd.,)
- Total numbers of computers for public access –10 computers
- Total number of printers for public access – One
- Internet bandwidth/speed – BSNL 10mbps (Available in college)

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sr. No	Name of Books	Name of The Publisher	Name of Author	Number of Copies	Year of Publishing
1	Rag-Ragini Trimpak	Office of Music Hatras UP	Laxminarayan Garg	01	1972
2	Pali-Vyakaran	Motilal Banarasidas Varanasi	Dr. Ram Awadh Pande	01	1977
3	Pali-Parimal	Maharashtra State Higher Secondary Education Board Pune	Shri.L. Gaikwad	01	1981
4	Pali-Prakash	Maharashtra State Higher Secondary Education Board Pune	Shri. L. Gaikwad	01	1981

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3

Does the institution have the following:

1. **e-journals**

2. **e-ShodhSindhu**

3. **Shodhganga Membership**

4. **e-books**

5. **Databases**

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	[View Document](#)

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.16

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.38090	0.19921	0.18186	0.01015	0.02650

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.5

Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	[View Document](#)

4.2.6

Percentage per day usage of library by teachers and students

Response: 6.98

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 28

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

The following are the plans and strategies for deploying and upgrading the IT infrastructure and associated facilities**.**

- The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware and software for administrative and office work, computer lab and library.
- The college intends to upgrade the PCs with latest configuration available in the market.
- ICT based equipments and computers are purchased as per the need and requirement.

- Number of computers with configuration (provide actual number with exact configuration of each available system) 10
- Computer –student ratio   51.01
- ?Stand alone facility
- ?Internet   04 PCs
- ?Printers   03 (HP)
- Xerox Machine   01
- LCD projector   03
- Provider   BSNL
- Plan   -10 Mbps combo unlimited plan.
- ?Licensed software   Yes
- Quick-Heal Anti-Virus Software on all the computers of the college - Yes

Number of nodes/computers with internet facility- 4

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.3.2

Student - Computer ratio

Response: 25.87

File Description	Document
Student - Computer ratio	View Document

4.3.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4

Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 74.95

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
7.65398	2.95025	2.90390	1.94999	2.09673

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The college fund for maintenance is utilized for ensuring timely maintenance for infrastructure and equipments.
- CCTV cameras are used to keep an eye on valuable equipments of the college.
- Equipments which come under warranty are repaired by the suppliers with in the warranty period.

- Technical experts from the locality are contacted when necessary for maintenance and repairing of equipments.

1. CCTVs are installed at important junctions for vigilance of sensitive equipments.
2. The college has installed RO for purified water.
3. The college takes utmost care for locations, upkeep and maintenance of sensitive equipment.
4. The persons in-charge are always allot for maintenance of sensitive and teaching learning equipments.
5. The college has 2 phase electricity supply.
6. The college has a plan to procure one generator for meeting emergency.
7. The college has an overhead tank for ensuring continuous water supply.
8. Generator facility available

In future we have a plan of establishing a solar energy plant.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 72.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
222	314	376	314	298

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3

Number of capability enhancement and development schemes –

     1.For competitive examinations

     2.Career counselling

     3.Soft skill development

     4.Remedial coaching

     5.Language lab

     6.Bridge courses

     7.Yoga and meditation

     8.Personal Counselling

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 29.27

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
70	151	224	118	76

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Any additional information	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 7.49

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	06	04	08	02

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2

Percentage of student progression to higher education (previous graduating batch)

Response: 5

5.2.2.1 Number of outgoing students progressing to higher education

Response: 03

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 70

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	02	02	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	02	02	02

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college is having a 'Student Council' which is a student's representative body. The mission of our college is making our students independent and self reliant mission evermore contributes towards laying a sound foundation for the society.

Student Council Consists of:-

1) Principal-Chairman

2) One Senior teacher, nominated by the Principal.

3) National Service Scheme-Programme Officer.

4) One Student from each class-according to academic

merit.

5) Teacher of Sports and Physical Education.

6) One Student from each of the following activities

who has shown outstanding performance

is nominated by the Principal

a) Games and Sports.

b) National Service Scheme

c) Adult Education.

d) Cultural Activities.

The Students' Council for affiliated colleges in the University is constituted in accordance with the

provision of Sect. 40(2)a and 40(2) b of the M.U. Act 1994.

The college has a Student Council as per the norms of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

The following committees have been given adequate students representation:

1. Cultural Committee
2. Anti ragging Committee
3. College Magazine Committee
4. Discipline Committee
5. Grievance Redressal Cell
6. Sports & Extra co-curricular Activities
7. NSS Unit

Students Council 2017-18

Students appointed According to Merit List

B.A.- Part I (A) :-   Dharmendra Mahadeo Padole

B.A.- Part I (B) :-   Ku. Bhumeshwari Ravindra Jibhakate

B.A.- Part II (A) :-   Ku. Nanda Prabhudas Sontakke

B.A.- Part III   :-   Ashish Narad Harde

B.Com.- Part I   :-   Ku. Mayuri Yadeorao Deshmukh

B.Com.- Part II :-   Ku. Sonali Maruti Telmasare

B.Com.- Part III :-   Ku. Pranali Balchandra Alone

Students from special quota

N.S.S. Representative :-Khushal Haridas Khandade

Culture Programme Representative :-Sachin Sanjay Sawarbandhe

Sport Representative :-   Amol Subhas Raut

S.C. Category :- Ku. Pranali Shivshankar Dhanvijay

S.T. Category :- Ku. Komal Rashrapal Madavi

RTM Nagpur University-   University Representative(Secretary) :-

Ku. Pranali Balchand Alone

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	02	01	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college alumni committee meet once or twice a year. The committee is always in touch with the members of the committee. They are invited on various occasions to share their experience and expertise with the college students. The college also invites the alumni members as a guest of honour and felicitate them. The committee is also concerned about the teachers and staff (non-teaching) who have retired. The retired faculty is also invited in the meetings which help in maintaining the good relations

with the retired staff. It also adds the new experience of the committee.

In such a way, the institution networks and collaborates with the Alumni and former faculty of the Institution time to time   and is always in contact with them. The college started its first batch in the year 1982-83. The numbers of ex-students were less in counts. We have a pattern to invite them in Annual Function and their advice is followed promptly. The mode of correspondence includes letter communication and telephonic contacts. The suggestions of Alumnae are recorded and are forwarded to IQAC for carrying out.

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2

Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

Response: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

 "Apadan Sobhini Payyan"

(Knowledge beautifies the man.)

MISSION

- Quality education to rural youths that inspire, prepare and empower them to succeed in the challenging world.

1) The policy statements and action plans for fulfillment of stated mission.

The leadership displays complete and whole hearted involvement for fulfillment of stated mission. Different committees have been framed and the committees work as per plans. The admission committee, cultural committee. NSS, NAAC etc are under democratic leadership of the Principal for development of the institution

Interaction with stake holders in the following way.

1. Alumni committee organizesits meeting in the college premises where Principal and faculty members interact with old students.
2. For the interaction with parents, parent meeting is organized.
3. Feed backs are collected from students.
4. Govt. officials supervise and inspect the activities of the college.
5. Class room interaction is the best way for interaction with students.

 2) Preparation of Action plans for all activities.

The managing committee meets often with faculty members and non teaching staff to discuss all matters related to the college. All academic and administrative matters are discussed and finalized in the

meeting.

3) Reinforcing the culture of excellence.

The participatory leadership is ensured at every level to promote the culture of excellence for various aspects of college functioning, fair representation in various committees is always given.

The teachers are allowed to join in orientation / refresher / Ph.D courses and other such career development programmes. The faculties are encouraged to adopt innovative practices and extension programmes through NSS.

4) Campaigning organizational development.

The changes taken place in the syllabus are circulated by university time to time, the faculties who are members of Board of Studies also gives some suggestions regarding the framing of curriculum. The faculty member guide the students for adopting changing conditions. The suggestions from all the departments are discussed with the head of departments and take necessary decision.

The college always tries to complete the needs and requirements from the departments.

6.1.2

The institution practices decentralization and participative management

Response:

The college has democratic approach. In the college administration, the Principal who is the head of the institution, delegatesauthority and provide autonomy to the departments.

Internal exams are conducted by any of the faculty member, recommended by the Principal.

Vice-Principal is appointed by the management to run the day to day academic administration smoothly. Co-ordinators are appointed on all committees functioning in the college.

In making and taking decisions above decentralized mechanism empower the department.

The Principal as the representative of the top level management leads

each and every activity as a part and parcel of it.

At the middle level, the senior faculties act as the committee head,

who lead their respective committees consisting of the faculty members

and the staff. The middle level co-ordinates between the top level and

the bottom level. The bottom level, include the teachers and staff

File Description	Document
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has formally stated quality policy, reflected in vision the institute develops the quality development based on the guide lines of Govt. of Maharashtra, Rashtrasant Tukdoji Maharaj Nagpur University and UGC and the need of students and stake holders. The college prepares the plans which are communicated to all departments, the plans are submitted to the management. The principal implements the quality development policy through different committees of the college. The heads of the different committees and the principal review the progress of the work.

The achieve the desired results in the academics, teachers are encouraged to participate in seminar, conferences, workshops, refresher courses orientation courses to update their knowledge and skill.

The institute has a perspective plan for development in different aspects these include.

1. Construction of Auditorium.
2. Construction of extra class rooms.
3. Construction of staff quarters, construction of Ladies hostel
4. Construction of computer hall.
5. Construction of guest room.
6. Purchase of library books, journals
7. Purchase of more Computer

8 Purchase of ICT equipments

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Describe the internal organizational structure and decision

Making process.

According to Maharashtra University act 1994 a local management

committee is formed to enhance quality of work and to

solve the problems of staff members, teaching and non teaching.

LMC solves all the problems after discussion in the meeting.

The local management committeeincludes

- Two representatives from the management.
- Three representatives from faculty (including on female)
- One from the non- teaching staff

- Three representatives from community

The meetings of the college council are held

regularly, where in teaching plan, examination and

other activities are discussed LMC monitors the

decision making process.

Organizational structure of the Institution

Department of higher Education Maharashtra State

Director Higher Education Pune

Joint Director Higher Education Nagpur

Pravarsen Shikshan Sanstha, Nagpur

Principal

Dr. L.D. Balkhande College of Arts & Commerce, Pauni Dist.Bhandara

College development committee

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Minutes of the first meeting of staff council, held on 17/06/2016 at 11: 30 a.m.

1. **Departmental visits.**

The matter of visit to various places like assembly, historical places ,Industrial visit was also discussed in the meeting ,all the faculty members accepted to undertake the visits before the end of first session of academic year 2017-18.

As per the minutes of the meeting of staff council the departmental visits and study tours are organized ,which are as follows.

1. **Unit tests.**

All the members are asked to conduct Unit Tests ,It was decided that the students ,who will remain absent from unit test, should be fined. It was also decided that the record should be maintained properly.

Accordingly the unit tests and internal exams are taken for assessment and evaluation of students.

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college adopts welfare schemes as per the norms and guidelines of Govt. of Maharashtra.

The welfare schemes are

- GPF loan for teaching and non teaching staff.
- GPF for teaching and non teaching staff.
- Medical leave are given to the employees during his / her job period.
- Earn leave can avail the staff.
- The college is fair towards employee while taking the loans from the bank.
- Life Insurance policy premium is automatically deducted from the salary of staff.
- Maternity leave for female staff.
- Duty leave is given if applicable.
- Medical leaves are given to employee during his / her job period.

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 16.22

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	02	03	00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisal reports acts as the basic requirement for promotion of teacher and employees by the Govt. of Maharashtra. The sends the performances reports to the Joint Director Higher Education Nagpur. Annual increments and other benefits (placement in grades, increments for Ph.D) are given to teaching and non teaching staff are given under the signature of principal.

Internal audit is made by accountant and the principal of the college regularly. The Ledger book, Cash book vouchers and bills are maintained by accountant are verified by principal. Both put their signature after verification. External audit is done by P. B. Funde, Bhandara

The last audit was done for the session

2012-13: 27July 2013

2013-14:23 July2014

2014-15:24 July 2015

2015-16:19 July2016

2016-17:25 July 2017

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Internal audit is made by accountant and the principal of the college regularly. The Ledger book, Cash book vouchers and bills are maintained by accountant are verified by principal. Both put their signature after verification.   External audit is done by P. B. Funde, Bhandara

The last audit was done for the session

2012-13: 27July 2013

2013-14:23 July2014

2014-15:24 July 2015

2015-16:19 July2016

2016-17:25 July 2017

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The HEI is receiving the salary grant from the Government .of Maharashtra the tuition fees which the institution receives from the government in the form of various heads, added in scholarship, is diverted in salary grant, As the college is granted it is compulsory to divert in salary account.

The grant for NSS activities is separately used by institution for NSS activities. There is no relation of NSS account with the salary account of Institution it is separate account and its audit is also done separately every year .

The institution has not received non- salary grants from many years. So the institution is running it's functioning through the amount collected in various heads from the students in the form of admission fees.

The college uses all recourses available in the best way . Different types of activities are undertaken with the help of various govt. agencies like NHRM. B.D.O and villagers. The parents also help the institution for organizing NSS camp in their village. Thus the institution uses maximum recourses.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution does have an Internal Quality Assurance Cell; it was established in the year 2015-16. The cell is trying its best for the advancement in the field of teaching and learning. The IQAC has been entrusted with the overall development and also the quality improvement. The departmental activities are monitored by the IQAC. As it has been mandatory by the NAAC, since then, the college IQAC has been working towards the betterment of the institution. The IQAC checks and the suggest improvement wherever is essential and ensures their implementation. The college IQAC functions as a coordinating association between the different departments and various committees and the management.

Two examples of best practices are as follows:

1)Rain water harvesting structures and utilization in the campus

The proposal regarding this practice is being put up with the UGC for feasible support in terms financial whereas the college is under consideration to make drain pit in the back yard. There is an old tank which needs to be ready for the drain pit. The drain pit work is under process. The college is under consideration to levelled to trap rain water for ground water regeneration. And even the waste water from the RO will be directed through drains to plants for irrigation is also under consideration. The green cover in the college premises will help to harvest rain water.

2) Women Empowerment

THE CONTEXT: The Colleges attracts a considerable number of students from rural area to apply for admission and they get admitted in our college on first come first basis. Unfortunately, on many occasions, poverty and lack of education of the parents compel them to marry off their daughters. In most cases, the in-laws of the married students do not encourage to educate which results in their irregularity and poor attendance.

A majority of the college students are from agriculture / minor farming / daily wage earning and many other survival level occupations happen to be the main stay. Many students from rural area who join the college inform us that they also help their parents earn their livelihood. These students who entertain hopes of a good future are also the potential drop outs. A part from the State Govt. Scholarships and other concession, the college extends all possible help to such students to enable them It also aims at providing a friendly environment to determine the girl students 'basic rights to work and study with dignity and free mind. Therefore the college aims, with the help of Teachers' Council, Alumni Association and NSS Unit, takes necessary steps to minimize the above mentioned problems through support provided by different Counseling Sessions.

THE PRACTICE:

Women Empowerment has been a major concern of the College and the various departments of the college have undertaken the following programme:

Counseling of Parents **-** are provided through Parent Teacher Meet to change their fixed mind set regarding the position of women in society.

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution continuously reviews the teaching learning process. The Structure, Methodologies of operations and the outcome are mentioned as under:

? The Principal, the IQAC, the HOD of various subjects and academic committees constantly observe and evaluate the teaching learning process.

? The written feedback from present students and their parents and alumnae, the analysis of the result etc. justify the mechanism of improvement and implementation of quality standards.

? The personal visit to the class and campus by the Principal to overview of teaching as well as campus.

? Evaluation of teaching learning process by IQAC and Principal.

Thus, the institution has developed the structure and methodologies for reviewing the teaching and learning process.

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	13	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**

2. **Academic Administrative Audit (AAA) and initiation of follow up action**

3. **Participation in NIRF**

4. **ISO Certification**

5. **NBA or any other quality audit**

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5

Incremental improvements made during the preceding five years *(in case of first cycle)*

Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

Physical facilities

1. Construction of two class rooms
2. Preparation of botanical garden
3. Wire fencing.
4. C.C.T.V. Cameras
5. Improvement in the number of text books as well as reference books in library
6. Dress code for students
7. Separate departments .
8. Separate almirahs for faculty.
9. Cycle stand

Academic enhancement

1)Guest lecture

2)Study tours

3)Class seminars

4) Industrial collaboration

5) Social work through N.S.S

6) improvement in result

7) Students counseling

8)Career Guidance

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

Response: 8

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	00

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

      1. Safety and Security

      2. Counselling

      3. Common Room

Response:

Safety and Security

Counseling

Common Room

Ours is the institution of co-education. Both the girls and boys actively take part in all the activities. They have more confidence. Now they have become more courageous and stronger to face the challenges of life and they are more aware of their rights. Our students have taken an initiative to make the society aware about social issues like female feticide, Dowry System, Women's Health, Gender Bias,

Environment Protection, HIV AIDS Awareness, Anti Tobacco and Cleanliness Awareness etc.

For Safety and Security

To prevent trespassers and anti-social elements in the campus, to create discipline among the students, to create social and economical equality among the students, to create thefeeling of oneness and belongingness among

the students.Over the years anti-social elements disturb the atmosphere of the college due to various reasons. Many incidents occurred in the past like spoiling the atmosphere of the campus which compelled the college to introduce the dress code. After the introduction of the dress-code, we were able to differentiate between students and tress-passers. This practicealso helps the students in case of emergency.

Counseling

Following programmes are undertaken for the counseling of students.

1) Workshop for girl students on Human rights.

2) Counseling of students on health issues.

3) Campaigning law literacy.

4) Workshop on Freedom for women.

7) Programme on Women empowerment.

8) Speech competition on Gender equality.

  Thus we tried our best for gender equity in our

college.

Common Room

 We have separate common room for girls and the classroom of As there is no need of common room for boys in day shift. B. Com Final year is used as boys common room in morning shift.

7.1.3

Alternate Energy initiatives such as:

   1.Percentage of annual power requirement of the Institution met by the renewable energy

sources

Response: 21.33

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1600

7.1.3.2 Total annual power requirement (in KWH)

Response: 7500

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4

Percentage of annual lighting power requirements met through LED bulbs

Response: 3.07

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 230

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 7500

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5

Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste Management steps including:

Solid waste management

Liquid waste management

E-waste management

Hazardous waste management:

Plastic Free Zone Campaign is a practice at our premises. In our college hazardous waste is produce less in number. Adequate numbers of dustbins are kept at various places for disposal of wastes. Various environment- related activities, seminars, invited talks, and programmes have been organized by NSS.

? **E-waste management:**

In order to reduce e-waste the college has taken the following steps: Till now no e-waste is available in the college, yet the following steps are taken regarding the awareness of e-waste.

? The students are made aware of the hazards of e-waste using audio visual aids.

? An awareness lecture, Seminar on Waste management has been organized.

? Papers used on one side are reused. These initiatives save paper.

Solid waste management

The solid waste collected in the college is not thrown any

where ,for it's better management a pit of 6×4×4(feet) is prepared in the back side of the college near south east border behind the college. The solid waste is always thrown in that pit where it is left for months to decompose .After good decomposition the remains are used as bio-fertilizer for the plants in botanical garden as well as for the other plants in college premises.

There is no waste water is generated in the college except waste water from R.O but with the help of garden pipe it is diverted in botanical garden for plants as well the plants in college premises.

The overflow of water from overhead tank is collected in thewaste water pit ('kks"k[kMM~k½ that filled with sand,stones and bricks help to increase water level.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6

Rain water harvesting structures and utilization in the campus

Response:

Rain Water harvesting:

There is a well dug in the backyard of the college building .To   maintain the water level of the well and to save the rain water from wasting college has constructed a permanent tank the circulated pipes all over the building are attached to this main tank .Water gathered in this tank is poured in the well with the help of a big pipe through an underground way. After purification of rain water it reaches to the well ,maintaining it's high level.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7

Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices

Students, staff using

Bicycles

Public Transport

Pedestrian Friendly Roads

• Plastic free campus

• Paperless office (we are trying to do paperless office)

• Green landscaping with trees and plants

It is a yearlong practice of the college to be friendly towards the environment. The College is committed to promote an ambience of creativity and is concerned with quality achieved through innovation. The college has constituted a committee for the same:

The Composition of the Green cell -

1. Shri S.M.Nandagawali
2. Shri M. G. Wahane

3 Shri N.P. Singade

The college shows its awareness and responsibility towards the environment management We have planted and preserved more than 110 trees and plants on the campus. The number of plants and trees goes on increasing with our usual plantation and preserving it. Nurturing Plants is one of the non-academic searches that develop eco-concern among the students.

The **'Green cell** creates awareness among the students about the importance of ecological balance, about maintaining greenery, planting trees, conserving water and electricity, about saving paper and proper waste management. An attempt is made to safeguard the trees The NSS volunteer supports the activity.

The campus is kept neat and clean, lawn and plants are maintained properly.

The interior design of the college naturally allows sufficient air inside the classroom.

The students imbibe the values and the culture of nurturing the environment and atmosphere.

On the event of Swacha Bharat Abhiyan cleanliness drive of organized in the premises.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.64

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.07885	0.06300	0.07348	0.05675	0.05625

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**

6. Scribes for examination

7. Special skill development for differently abled students

8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	01	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	02	01	01

File Description	Document
Details of initiatives taken to engage with local community during the last five years	[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13

Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15

The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 09

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National Festivals

 Independence day   15th August

Republic day   :- 26th January

Birth Anniversaries of the great Indian personalities are celebrated in the college.

3rd January   :- Savitribai Fule , Jijau Mata

12 January   :- Swami Vivekanand

19th February :- Chatrapati Shivaji Maharaj

23rd February   :- Sant Gadagebaba

14th April   :- Bharatratna Dr. Babasaheb Ambedkar

30th April   :- Rashtrasant Tukadoji maharaj

2nd June   :- Dr. L.D. Balkhande sir

5th September :- Teachers Day (Dr.Sarvapalli Radhakrushnan)

2nd October   :- Mahatma Gandhi   & Lal Bahadur shatri

31st October   :- Sardar Patel

14th November :- Pandit Jawaharlal Nehru

Death Anniversaries of the great Indian personalities are celebrated in the college.

30 January   :- Mahatma Gandhi (Hutama din)

10th March   :- Savitribai Fule

1st August   :- Lokmanya Balgangadhar Tilak

11th October :-   Rashtrasant Tukadoji maharaj

6th December :-   Dr. Babasaheb Ambedkar

20th December   :- Sant Gadgebaba

File Description	Document
Any additional information	View Document

7.1.19

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The HEI is receiving the salary grant from the Government .of Maharashtra the tuition fees which the institution receives from the government in the form of various heads, added in scholarship, is diverted in salary grant, As the college is granted it is compulsory to divert in salary account.

The grant for NSS activities is separately used by institution for NSS activities. There is no relation of NSS account with the salary account of Institution it is separate account and its audit is also done separately every year .

The institution has not received non- salary grants from many years. So the institution is running it's functioning through the amount collected in various heads from the students in the form of admission fees.

The college uses all recourses available in the best way . Different types of activities are undertaken with the help of various govt. agencies like NHRM. B.D.O and villagers. The parents also help the institution for organizing NSS camp in their village. Thus the institution uses maximum recourses.

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC Format)

Response:

. 1 **Title of the Practice**

1. **Women Empowerment**

2. **Objectives of the Practice**

Providing a friendly environment to determine the girl students 'basic rights to work and study with dignity and free mind

3. **The Context**

Many students from rural area who join the college inform us that they also help their parents earn their livelihood. the college extends all possible help to such students to enable them.

4. **The Practice**

Women Empowerment has been a major concern of the College and the various departments of the college have undertaken the following programme:

Counseling of Parents - are provided through Parent Teacher Meet to change their fixed mind set regarding the position of women in society.

Early marriage – are addressed by the individual teachers and the counseling session are conducted thus enabling the married girls to share the hope of a better future.

Awareness Programme - is another noteworthy, Health Awareness, Pre-marriage Counselling, Adolescent Problems, etc

Hidden Talents: The College provides opportunities to the students to demonstrate their talents. Collegiate competitions such as debates, essay writing, Poster making, flower arrangement, dance; elocution, drama etc. are organized by the concern department.

Community Based Program: The community based program includes NSS, , strive to create feeling of patriotism sympathy for the less privileged. The NSS units organize camps at which the volunteers learn not only life skills but dignity of labor also.

5. **Evidence of Success**

A positive attitudinal change can be seen among the girl students. Now the students actively take part in all the activities. They are more confidence. They are more aware & sensitized.

.

6. **Problems Encountered and Resources Required**

- Early marriage
- Poverty
- Lack of education of the parents
- A majority of the college students are from agriculture / minor farming / daily wage earning
- Adolescent Problems, etc

7. **Notes (Optional)**

   Nil

.

1 **Title of the Practice**

Eco friendly Environment

1. **Objectives of the Practice**

- To bring an awareness among the students about the environment and its protection.
- To have a clean and environment-friendly campus that reflects the decent and educational values of the institution.
- To provide a friendly atmosphere for the academic and non-academic persons.
-

2. **The Context**

Today we are facing problems such as climate change and pollution, it has become necessary for educational institutions to set an example by having a clean and green campus. Our students who come from educationally weak families need awareness regarding the environment and the importance of cleanliness.

3. **The Practice**

The college has decided to generate awareness in support of environmental safe keeping. The college also promotes the Plantation of trees. We maintain a large beautiful garden and lawn in the college campus.

4. **Evidence of Success**

The green atmosphere of the college is largely due to tree plantation. There are about 110 trees of various kinds in the campus. Trees have nearly covered the fencing area.

5. **Problems Encountered and Resources Required**

Nil

6. **Notes (Optional)**

Nil

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our vision and mission are

VISION

"Apadan Sobhini Payyan"

(Knowledge beautifies the man.)

MISSION

Quality education to rural youths that inspire, prepare, and empower them to succeed in the challenging world.

1. The College communicates the Vision , Mission and
2. Objectives to all the stakeholders implicitly through all its activities and programmes and explicitly through College calendar, Annual Magazine and College Website. These are also declared through various functions and programmes of the college Viz-induction programme, annual function, sports, celebration of national days, NSS etc.

This institution Dr.L.D.balkhande College of Arts

and Commerce was established with the same spirit

in 1983

In the efforts of completion its mission, the college is constantly trying to bring every possible opportunity of learning to this area. We are trying to shape the mindsof the students and become good human beings in future. Every member of the college shares the view that true learning and teaching also include community orientation and social service.

The academic progress of the students is evaluated by conducted unit tests and giving home-assignment to the students. Remedial coaching and extra-classes, are arranged for slow learners class seminars are

arranged.

The college invites guest lectures for competitive exam. Industrial and study tours are organized. Free medical check-up and its facilities are not available but we have good relations with local Rural Hospital,Medical and Physical check up camps are arranged for the students. The college has grievance redressal cell to solve many problems of the students.

The college has student council which organizes

many extra-curricular and co-curricular

activities. Annual Day is celebrated every year which

provides exposure for dancing, singing,

debating and other similar activities for the students.

Thus to fulfill the vision and mission of the college performs in the best way for the overall development of rural students.

File Description	Document
Link for Additional Information	[View Document]()

5. CONCLUSION

Additional Information :

At present Shri Milind L. Balkhande is the chief patron of Pravarsen Shikshan Sanstha. Dr.Deepa B.Badge is the President of Pravarsen Shikshan Sanstha.

Pauni is known in Bhandara district, for its historical importance , natural scenery beautiful sights and religious equality,It has potential to become tourist destination. It is a sacred place for Hindu, Buddhist and Mahanubhav Sect. it is also renowned for its archeological importance. Nagpur is 80 K.M. away from Pauni. Near Pauni, there are many tourist places such as Indira Sagar Project. Sindpuri is famous for Buddhist Stupa 04 K.M. Shri Datt Temple- 04 K.M. UmrerKarhandala for Wild Animals- 5 K.M.pauni is known as Kashi of

Vidarbha, as well as Temple city. This institution Dr.L.D.Balkhande College of Arts and Commerce was established with the same spirit in 1983. This college started with two courses and a few score of students in a small rented building way back in 1983.About 500 students studying in the campus in the campus of the college.covering an area of about two

acres. Besides, the junior college wing Pravarsen Junior College Pauni Dist Bhandara (M.S.) Pin-441910.

Concluding Remarks :

Dr. L. D. Balkhande College of Arts and Commerce, Pauni Dist. Bhandara (Formerly known as P. S. S. College of Arts & Commerce Pauni)was established in 1983 by the severe attempts of Dr. L. D.Balkhande Sir in Pauni locality. The Institution has been successfully imparting education to the poor rural youths from the date of its inception. At present, the college is offering Bachelors Degree in Humanities and Commerce. There is the need for growth expansion of streams & subjects & extension of seats to meet the demands of the students of the locality. With the change of time there is more concern regarding

improvements of quality in each &every aspect. With a view to improving of quality of education, there is the need for accreditation of the existing quality.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: D. Any 1 of the above
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
386	434	491	459	328 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
386	434	491	459	321	
2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 140 Answer after DVV Verification: 18 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 299 Answer after DVV Verification: 60
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years 3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---	

| 04 | 03 | 04 | 03 | 03 |

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes
Answer After DVV Verification: No
Remark : As per the HEI declaration in the attached data.

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	05	01	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	05	01	00	00

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	04	02	06	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	08	03	03	04

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	02	01	01

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
150	104	120	105	110

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
60	65	20	45	50

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other

Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 03 Answer after DVV Verification: 03
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}}
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: {{TABLE3}}

Table 1 (4.1.4.1 before):

2016-17	2015-16	2014-15	2013-14	2012-13
82500	127500	152500	109500	73500

Table 2 (4.1.4.1 after):

2016-17	2015-16	2014-15	2013-14	2012-13
0.82500	0.47500	0.862500	0.639500	0.73500

Table 3 (4.2.4.1 before):

2016-17	2015-16	2014-15	2013-14	2012-13
38090	19921	18186	1015	2650

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0.38090	0.19921	0.18186	0.01015	0.02650

4.2.5	Availability of remote access to e-resources of the library Answer before DVV Verification : Yes Answer After DVV Verification: No
4.3.3	Available bandwidth of internet connection in the Institution (Lease line) Answer before DVV Verification : 5-20 MBPS Answer After DVV Verification: <5 MBPS

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
765398	295025	290390	194999	209673

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
7.65398	2.95025	2.90390	1.94999	2.09673

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
70	151	224	118	76

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
70	151	224	118	76

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	06	04	08	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	02	02	02

5.3.3 | Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
09	11	09	08	09

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	02	01	02

5.4.3 | Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

	Remark : As per the HEI data attached.
6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
10	13	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
10	13	00	00	00

6.5.4	Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: E. None of the above

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
7885	6300	7348	5675	5625

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13

0.07885	0.06300	0.07348	0.05675	0.05625

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
06	07	04	04	03

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	01	00	00

Remark : No supporting documents, reports or photographs have been included as proof of the specific initiatives to address the locational advantages and disadvantages. Only some topics have been mentioned which are of academic interest. No report/ photo or video reference. Items are all generic and not Specific initiatives to address locational advantages and disadvantages. Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published. based on the response of the HEI and its location a few activities mentioned have been included with out a valid proof.

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	06	02	01	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	02	01	01

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Answer before DVV Verification : 09 Answer After DVV Verification :09

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 2 Answer after DVV Verification : 40
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>386</td><td>434</td><td>491</td><td>459</td><td>328</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>460</td><td>460</td><td>460</td><td>460</td><td>460</td></tr></table>
3.2	Number of full time teachers year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>14</td><td>13</td><td>15</td><td>17</td><td>17</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>13</td><td>12</td><td>14</td><td>16</td><td>16</td></tr></table>
3.3	Number of sanctioned posts year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>17</td><td>17</td><td>17</td><td>18</td><td>18</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td></tr></table>
3.4	Total experience of full-time teachers Answer before DVV Verification : 234.2 years Answer after DVV Verification : 234.2 years
3.5	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 18 Answer after DVV Verification : 26

4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
834924	400565	417001	299390	280842

Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
8.34924	4.00565	4.17001	2.99390	2.80842

4.3	Number of computers Answer before DVV Verification : 15 Answer after DVV Verification : 15
4.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 34988 Answer after DVV Verification : 0.34988
4.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 478 Answer after DVV Verification : 0.02152